

**ENGLISH LANGUAGE PROFICIENCY REQUIREMENT POLICY  
DUAL DIPLOMA PROGRAM  
SUNY NEW PALTZ**

Students in the dual diploma program are required to document English proficiency in order to be admitted to SUNY New Paltz. Proof of English proficiency (as delineated by any of the criteria outlined below) is recommended **before** students begin the academic program in Turkey; programs that do not enforce this policy should advise students of the risks of beginning the program without meeting the New Paltz proficiency criteria. Applicants for the Dual Diploma Program can document satisfaction of the English language proficiency requirement and be eligible for full-time academic study by providing one or more of the following items:

- A **TOEFL** (Test of English as a Foreign Language) at the required level of:
  - **550** on the **PBT** (Paper-Based TOEFL) or an institutional TOEFL administered by SUNY.
  - **79** on the **iBT** (internet-Based TOEFL)
- An SAT (Scholastic Aptitude Test) score of 480 (on the Critical Reading/Writing sections).
- An Academic **IELTS** (International English Language Testing System) Band Score of **6.5**
- A *Certificate of Proficiency from the Haggerty English Language Program (HELP)* issued to those students who successfully complete all the requirements of the HELP academic English study program at SUNY New Paltz.\*

**Addendum for METU and METU-NCC students**

Students who are unable to provide one of the above proofs of English Language proficiency may be offered **conditional acceptance** to SUNY New Paltz. Students with **IBT scores between 70 and 78 (or 6.0 on the IELTS)** will be conditionally accepted to New Paltz (**if their cumulative GPA at their home institution is 2.5 or greater**). These students will be:

- Required to read, sign, and submit a “conditions of participation” contract outlining their responsibilities and expectations as conditionally-accepted students in the program in order to obtain an I-20 from SUNY New Paltz.
- Issued an I-20 from SUNY New Paltz which will indicate that the student is not yet proficient in English and will receive English as a Second Language instruction at SUNY New Paltz once the signed contract is received.
- Tested and placed in English as a Second Language classes in the HELP program, as needed upon arrival at New Paltz.
  - Students granted conditional acceptance in the dual diploma program will be enrolled in Academic Purposes (AP) courses and may take the TOEFL Preparation class. All conditionally-admitted students will be required to register for Academic Purposes Reading and Writing (ESL193); depending on the results of the testing at New Paltz, they may also need to take AP Listening/Speaking and/or AP Grammar.

□ With permission, students will register for additional academic courses in their area depending on the number of ESL registered units; students taking only Reading and Writing can enroll in **three** academic courses, students registered for Reading and Writing and one other AP ESL classes can enroll in **two** academic courses, and students taking Reading and Writing and two other AP ESL classes can enroll in **one** academic course.

□ **Conditionally-admitted students will NOT be able to follow the published curriculum for their program because of the reduced academic course load. This change will almost certainly lengthen the duration of study at New Paltz (i.e., delay graduation) as well as increase the cost of the program.** Students are responsible for any extra costs incurred by these revisions to the curriculum.

Proficiency can be demonstrated by obtaining a passing TOEFL score or by successfully completing the HELP program (see below).

\*Successful Completion of the HELP requires student fulfillment of the following:

- 1) Passed all required Academic Purposes level courses with a grade of C+ or higher
- 2) Passed the portfolio and final English Composition Placement Essay in the Academic Purposes Reading/Writing course with a grade of C+ or higher
- 3) Passed the final Oral Presentation and Proficiency Examination in the Academic Purposes Listening/Speaking course with a grade of C+ or higher issued by the ESL instructor and faculty panel judges

After verification of the successful completion of the above requirements, the director of HELP will provide the student with a *Certificate of Proficiency from the Haggerty English Language Program* which verifies that the student has satisfied the English language proficiency requirement for admission to SUNY New Paltz under the terms of the Dual Diploma Program.