



Muge Olgun Baytas, Ph.D.

Curriculum and Instruction

Emphasis: 1- Language, Culture, and Society 2- Early Childhood Education

Penn State University, PA, United States

Education Specialist at MEB

Agenda



- General timeline for applying
- Resources for researching graduate programs & financial aid
- General application requirements
- Letters of recommendation
- Writing personal statements and other essays



Undergraduate programs

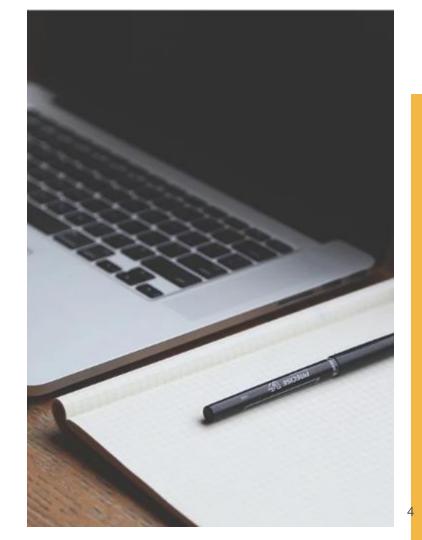
Master and PhD programs

- TEST
- MEMORIZATION
- COMPREHENSION
- **•COMPLEX THINKING**

•LEARNING TO BECOME A RESEARCHER

General Application Requirements

- 3.0 minimum GPA*
- Application form
- Application fee: many universities waive application fees for students from underrepresented countries or those facing financial hardship.
- Official transcripts
- Test scores (GRE)
- Language Requirements
- 2-3 letters of recommendation
- Resume or CV
- Statement of purpose and other essays



USA Graduate School Timeline (Fall 2026)

2024

September – November 2024

- o Research programs, universities, and faculty.
- Create a shortlist of programs and note their deadlines.
- Begin preparing for standardized tests (GRE, TOEFL, IELTS, etc.).
- Review funding options like assistantships, scholarships, or fellowships.

December 2024

- Register for standardized tests (if needed).
- Start drafting your statement of purpose (SOP).
- Begin creating an academic CV.



USA Graduate School Timeline (Fall 2026)

2025

• January – March 2025

- Take standardized tests (GRE, TOEFL, IELTS).
- Request letters of recommendation from professors/employers.
- Reach out to potential advisors at research-based programs.
- Collect transcripts and academic documents.

• April – June 2025

- Finalize your list of programs and create a timeline for each school's deadlines.
- Continue refining your SOP and essays.
- Check if applications open early (some open in summer).

• July – September 2025

- Begin applications for programs with rolling admissions.
- Start preparing financial documents for funding and visa purposes.
- Arrange for test scores to be sent to universities.

October – December 2025

- Submit applications (many deadlines fall between December 1– 15).
- Track submission confirmations and additional requests from universities.
- Apply for external funding apportunities (e.g. Eulbright)



USA Graduate School Timeline (Fall 2026)

2026

January – March 2026

- Wait for admission decisions (many are released in February/March).
- Attend interviews if required.
- Begin researching visa processes and housing options.

• April – June 2026

- o Confirm your acceptance and notify programs.
- Apply for a student visa (F-1 or J-1).
- Make travel and housing arrangements.

• July – August 2026

- Prepare for your move (health insurance, packing, etc.).
- Attend pre-departure orientations, if available.

• September 2026

Begin your graduate program!



Europe Graduate School Timeline (Fall 2026)

2024

September – November 2024

- Research European programs, universities, and scholarships (e.g., Erasmus Mundus, DAAD).
- Begin preparing for language tests (IELTS, TOEFL, or countryspecific).
- Note application deadlines (they vary by country and program).

• December 2024

- Draft your CV and motivation letter.
- Familiarize yourself with online application platforms (e.g., Uni-Assist for Germany).



Europe Graduate School Timeline (Fall 2026)

2025

January – March 2025

- Take required tests (IELTS/TOEFL).
- Begin reaching out to professors or program coordinators, if applicable.
- Gather transcripts and academic records (translated, if necessary).

April – June 2025

- Apply for Erasmus Mundus scholarships (deadlines are often in early spring).
- Finalize your program list and application materials.
- Confirm application portals or specific country processes.

• July – September 2025

- Begin submitting applications (deadlines vary but many start in summer).
- Apply for scholarships.
- Research visa requirements for your destination.

October – December 2025

- Submit the remaining applications (European deadlines can range from late autumn to early spring).
- Track confirmation emails and prepare for interviews if needed.



Europe Graduate School Timeline (Fall 2026)

2026

January – March 2026

- Wait for admission offers and scholarship results.
- Start preparing financial documents and begin visa research.

• April – June 2026

- Accept offers and enroll in your chosen program.
- Apply for a student visa (Schengen visa or country-specific).
- Look for housing and finalize travel plans.

• July – August 2026

- Complete visa processing and prepare for your move.
- Attend pre-departure webinars or orientations.

• September 2026

Start your program in Europe!



Researching Programs

- General websites:
 - GradSchools.com
 - Peterson's Graduate Schools
 - US News, Best Graduate Schools
- University and graduate program websites
- Information sessions
- Informational interviews/Linkedin



How to Organize Your Grad School Applications

Personal Ranking	Institutional Type	Degree & Program of Interest	List one-three professors who you are interested in working with and why?	List one aspect of the program curriculum that you are interested in.	List any funding or work opportunities.	List any required standardized test(s).
Top 3-4 schools, middle 3-4 schools, bottom 3- 4 schools	Penn State University, large public, northeast, urban	MEd School Counsiling, Phd in Curriculum and Instruction	Dr. Gail Boldt, focus on Language Development in ECE	Specific courses, concentrations or program tracks, terminal Master's offered, required practical experiences, opportunity to work, opportunity to conduct research in the lab	Internships, graduate assistantships, teaching assistantships, fellowships, research assistantships, scholarships.	GRE General Test (optional), TOEFL, one article.

How to Organize Your Grad School Applications

Education degrees vary based on focus and career goals:

1. M.Ed. (Master of Education):

A postgraduate degree designed for teachers and educators focusing on practical skills for classroom teaching, curriculum development, or school leadership.

2. M.A./M.S. in Education:

These degrees (Master of Arts or Master of Science) emphasize education theory, research, and policy, often preparing students for academic or research-oriented roles.

3. Ed.D. (Doctor of Education):

A professional doctorate focusing on applying research to solve real-world problems in educational leadership, administration, or policy.

4. Ph.D. in Education:

A research-based doctorate aimed at advancing knowledge through original research, preparing graduates for academic, research, or high-level consultancy roles.



Researching Financial Aid in the USA

1. Scholarships and Fellowships

- Fulbright Foreign Student Program: Provides funding for tuition, living expenses, and more. Country-specific eligibility criteria.
- Joint Japan/World Bank Graduate Scholarship Program: For students from developing countries pursuing development-related programs.
- AAUW International Fellowships: For women pursuing graduate or postgraduate studies in the USA.
- Rotary Foundation Global Grant: Funds graduate-level coursework or research related to Rotary's focus areas.
- On-Campus Scholarships: Check each university for meritbased or need-based scholarships offered to international students.
- YLSY Scholarship: YLSY (Milli Eğitim Bakanlığı Yurtdışı Lisansüstü Eğitim Bursu) is a scholarship program funded by the Turkish Ministry of National Education (MEB).



Researching Financial Aid

2. Assistantships (Work Opportunities)

- Teaching Assistantships (TAs): Graduate students assist professors with teaching in exchange for tuition waivers and stipends.
- Research Assistantships (RAs): Students work on faculty-led research projects, typically in STEM and social sciences.
- **Graduate Assistantships (GAs)**: Provide general support within departments (e.g., administrative tasks) with funding.

3. External Scholarships by Foundations

- Ford Foundation Fellowships: For students from historically underrepresented groups.
- Open Society Foundation Scholarships: For students working on global social issues.



Researching Financial Aid

4. University-Specific Aid

- Many U.S. universities offer full or partial funding for international students. Examples:
 - Harvard Graduate School of Arts and Sciences Fellowships
 - Stanford Knight-Hennessy Scholars Program
 - Yale Graduate School Fellowships



Researching Financial Aid in Europe

1. EU-Funded Scholarships

- Erasmus Mundus Joint Master Degrees (EMJMD): Fullyfunded scholarships for select master's programs across multiple European universities.
- Marie Skłodowska-Curie Actions (MSCA): Funding for doctoral research within the EU.

2. University-Specific Scholarships

 Check funding opportunities at specific universities (e.g., ETH Zurich Excellence Scholarship, University of Helsinki Scholarships).

3. External Scholarships

- Wellcome Trust Grants (UK): For students in health-related research fields.
- Open Society Foundation Scholarships: Available across Europe.



Researching Financial Aid in Europe

4. Part-Time Work Opportunities

 Many European countries allow students to work part-time during their studies to cover living expenses.



Researching Financial Aid in Europe

5. Country-Specific Scholarships

• Germany:

- DAAD Scholarships: Fully funded scholarships for various disciplines.
- Deutschlandstipendium: Merit-based scholarships for both German and international students.

France:

 Eiffel Excellence Scholarship: For master's and PhD programs in key disciplines.

Netherlands:

 Holland Scholarship: For non-EU students pursuing a master's degree.

UK:

- Chevening Scholarships: Fully funded scholarships for leadership-driven candidates.
- Commonwealth Scholarships: For students from Commonwealth countries.



Swedish Institute Scholarships: Covers tuition, living





Application Components

United States:

- Curriculum Vitae (CV): Includes academic, research, teaching, and volunteering details.
- 2. Statement of Purpose: Tailored to explain specific goals and contributions.
- **3.** Recommendation Letters: Usually from 3 individuals familiar with academic and research performance.
- **4. Transcripts**: Comprehensive with emphasis on major courses.
- Standardized Tests: GRE or specialized tests like LSAT, MCAT (as applicable).
- **6. Language Proficiency**: TOEFL, IELTS, or other proof of English/German/French proficiency.

Europe:

- **1. CV/Europass**: Structured to meet EU standards, emphasizing academic and work history.
- **2. Motivation Letter**: Clear focus on academic motivations and career plans.
- **3.** Recommendation Letters: Typically from thesis advisors or academic supervisors.
- **4. Transcripts**: Focused on Bachelor's/Master's relevance to the program applied for.
- **5.** Language Proficiency: TOEFL, IELTS, or other proof of English/German/French proficiency.



Key Factors Admissions Committees Look For

United States:

- Academic Background: High GPA, relevant coursework, strong academic standing.
- **Research Experience**: Independent projects, internships, co-authoring publications.
- Personal Statement: Unique experiences and alignment with program goals.
- Program Fit: Matching interests with faculty research and program offerings.
- Extracurricular Involvement: Leadership roles, community engagement, teaching.



Key Factors Admissions Committees Look For

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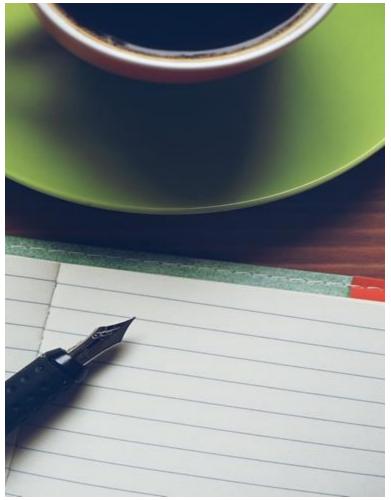
Europe:

- Academic Excellence: High grades in subjectspecific courses and thesis work.
- Relevant Research: Experience in research environments, working in labs, or thesis relevance.
- Motivation Letter: Specific reasons for choosing the program and institution.
- **International Perspective**: Openness to diverse cultural settings or exchange experience.
- Program Specificity: Emphasis on academic credentials over extracurriculars.

Letters of Recommendation

The best letter writers are those who know you well and can provide an evaluation of your ability to perform and succeed at the graduate level.

- A professor
- Someone who has earned the degree which you are seeking
- Someone with an advanced degree who has supervised you in a job or internship aligned with the graduate program you are pursuing
- Someone who has academically evaluated you in an upper-division class



Tips for Securing Letters of Rec

- Make the request in person, over phone or over video chat if possible
- Be prepared to articulate your interest and reasons for attending graduate school
- Ask potential letter writers if they are willing to write you a strong, positive letter
- Ask at least 2 months before you need the letters
- You can ask recommenders to keep your letter in a safe place or upload to a letter service before you apply



Provide as much info as you can to your recommenders to help them write the letters, including:

- A list of the graduate programs you applying to and what you would like emphasized in your letter for each program
- Due dates for each letter
- Link to where the letter can be uploaded for each application
- Pre-filled recommendation forms requested by the graduate programs
- Your unofficial transcript (note the courses you took with your recommender)
- A draft of your statement of purpose
- A copy of your best work in the course (with instructor comments on it)
- Your CV





Thank you!

Questions?

Reach out for further questions! molgun@metu.edu.tr





Crafting the Ideal CV for Academic Applications

Çiğdem Fidan, Ph.D.



















Agenda

- Preparing CV
- Understand the essential components of a CV tailored for the education sector.
- Learn how to highlight relevant skills, experiences, and achievements in a CV.
- Gain practical tips on formatting and tailoring CVs for specific teaching positions.
- Preparing Letter of Intent and Letter of Motivation



Difference between CV and Resume

CV and Resume

Documents to showcase your qualifications and experiences to potential employers

CV: a detailed chronicle of your entire career

Resume: a concise summary of your most relevant qualifications

	CV	Resume		
Length	Two or more pages - Experience	Shorter - Relevant information for a specific job		
Content	Comprehensive overview of your entire academic and professional history (publications, presentations, awards, and other achievements)	Tailored to specific job applications		
Purpose	Commonly used for academic positions, research roles, and jobs in fields like education	Primarily used for job applications in the private and public sectors		

Main Components of CV

Contact Information:

ODTÜ METU

- Full Name
- Phone Number
- Email Address
- LinkedIn Profile (Optional)
- Personal Website (Optional)

Summary/Profile:

- A brief and engaging introduction highlighting your research interests, academic goals, and relevant skills.
- Tailor this section to each program you're applying to.

Education:

- List your degrees, diplomas, and certifications in reverse chronological order.
- Include the institution name, degree/diploma name, graduation date, major/minor, GPA (if above 3.5), and any relevant honors or awards.

Research Experience:

- List any research projects you've participated in, including lab work, fieldwork, or independent research.
- Include the project title, dates of involvement, supervisor's name, and a brief description of your contributions and finding s.

Teaching Experience:



- If applicable, list any teaching assistant positions or other teaching experience.
- Include the course name, dates of employment, and a brief description of your responsibilities.

Publications and Presentations:

- List any academic publications, conference presentations, or posters you've authored or co-authored.
- Include the title, publication/conference name, and date.

Awards and Honors:

- List any academic awards, scholarships, or fellowships you've received.
- Include the award name, granting institution, and date.

Skills:

- List any technical or software skills relevant to your research interests.
- Consider including language proficiency or other relevant skills.

Additional Sections:

- Relevant Work Experience
- Volunteer Experience
- Professional Memberships



Keep your CV concise and easy to read.

Use clear formatting and bullet points.

Common mistakes in preparing a CV



Typos and Grammatical Errors

• Proofread carefully and have someone else review your CV for errors.

Lack of Tailoring

Tailor your CV to each program you apply to by highlighting relevant skills and experiences.

Digital Submission

Converting to PDF, naming files professionally.

Inaccurate or Misleading Information

Always be truthful and accurate in your CV.

Poor Formatting and Visual Appeal

- Use a clear and consistent format, with headings, bullet points, and white space.
- Choose a professional font and font size.



Omitting Key Information

• Include all the essential sections, such as education, research experience, publications, and skills.

Not Quantifying Achievements

Use numbers and data to quantify your accomplishments whenever possible.

Instead of saying "conducted research," say "conducted research that resulted in a 15% increase in data accuracy."

Including Irrelevant Information



Focus on information relevant to your research interests and academic goals.

Not Proofreading

• If English is not your first language, have a native English speaker proofread your CV.

Not Using Keywords

• Incorporate keywords from the program description and faculty research interests.

Not Getting Feedback:

Ask a trusted advisor, professor, or career counselor to review your CV before submitting it.



Best and Worst CV Examples



First Last

first.last@resumeworded.com | +1 (123) 456789 | San Francisco, CA

EXPERIENCE

Resume Worded & Co.

Oct 2017 - Present

Financial Data Analyst, Business Development & Operations San Francisco, CA

- Managed cross-functional team of 10 in 3 locations (Palo Alto, Austin and New York), ranging from entry-level analysts to vice presidents, and collaborated with business development, data analysis, operations and marketing
 - Launched Miami office with lead Director and recruited and managed new team of 10 employees; grew office revenue by 200% in first nine months (representing 20% of company revenue)
 - Designed training and peer-mentoring programs for the incoming class of 25 analysts in 2017; reduced onboarding time for new hires by 50%
- Achieved \$200K reduction in department overspend by establishing ROI metrics and budget controls to improve prioritisation of the \$4MM department budget
- Notes: Your most recent experience should have the most detail; avoid using more than 6 bullet points per
 experience; if you have accomplished a lot at one company and have more than 6 bullets, split them up into 2 or
 more job titles at the same company.

Instamake

Jun 2015 - Oct 2017

Associate Product Manager

San Francisco, CA

- Spearheaded a major pricing restructure by redirecting focus on consumer willingness to pay instead of product cost; implemented a three-tiered pricing model which increased average rale 35% and magain 12%
- · Promoted within 12 months due to strong performance and organizational impact (1 year ahead of schedule)
- · Identified steps to reduce return rates by 10% resulting in an eventual \$75k cost savings

Resume Worded & Co. Associate Product Manager

Jun 2011 - May 2013

Austin, TX

- Analyzed data from 25000 monthly active users and used outputs to guide marketing and product strategies; increased app ergagoment time by 2s. 50% decrease in drop off rate, and 3s shares on social media.
- Drove redevelopment of internal tracking system in use by 125 employees, resulting in 20+ new features, reduction of 20% in save/load time and 15% operation time.

EDUCATION

Resume Worded Business School

May 2015

Master of Business Administration Candidate; Major in Business Analytics

- Austin, TX
- Awards: Bill & Mclinda Gates Fellow (only 5 awarded to class), Director's List 2017 (top 10%)
 Leadership: Resume Worded Investment Club (Board Member), Consulting Club (Engagement Manager)

a seasonable security account accounting complete security completely accounted from the security of the secur

May 2011

Resume Worded University

Master of Business Administration Candidate; Major in Business Analytics

Sun Francisco, CA

 Note: Your education section can be much shorter than this; only add bullet points to your education if they add value to your overall experience; prioritize accomplishments in your work experience.

OTHER

- . Technical Skills: R, Visual Basic, Microsoft SQL Server, Tableau, SQL, Financial Modeling, Python.
- Certifications & Training: Certified Scrum Master, Passed Resume Worded examinations.
- · Languages: English (native), Spanish (fluent), Chinese (intermediate)





YOUR NAME

GRAPHIC & WEB DESIGNER

Address - Street line City, ST 10003 T 000 00 0 0000 email@address.com

SUMMARY

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SKILLS

- . Lorem Ipsum dolor.
- . Sit amet pellentesque.
- Duis morbi lectus at fusce ultricles egestas risus suspendisse.
- · Ornare quam id.
- · Praesent ornare integer.

EXPERIENCE

JOB TITLE, Company Name City, State — 2012-2015

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Accomplishments:

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- . Ut enim ad minim veniam, quis nostrud exerc.
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JOB TITLE, Company Name City, State — 2005-2012

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Accomplishments:

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EDUCATION

DIPLOMA

School Name - 2003-2005

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DIPLOMA

School Name — 2001-2003

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REFERENCES

Available upon request

Stacy Smith

Senior Marketing Manager

WORK EXPERIENCE

Wrong tense

Resume Worded, Longon, United Kingdom

Education technology startup with 50+ employees and \$100m+ annual revenue

Senior Engineerin Manager

01/2022 - Present

- I was building Tableau dathooard using data from Amplitude and Segment to visualize core bussiness KPIs (e.g. Monthly Recurring Revenue), saving 10 hours per week of manual reporting work
- Training and peer-mentoring programs were created by me.
- Redduced signup drop-offs from 65% to 15% and increased user engagement by 40%, through a combination of hypothesis testing, segmentation analysis and machine learning algorithms

Typ

Passive voice

Inconsistent punctuation

Typo

CONTACT

- London, Unit
- +44 0 77012
 jack.johnson

SKILLS

Marketing:

- iviai ketiriy.
- Influencer M
 Instagram G
- Google Anal
- · Email Marke
- · E-Commerce
- · Customer Fe

Operations and

- Inventory Ma
- · Inventory Co
- Forecasting



MY EXPERIENCE

High School ST. GERTRUDE HIGH

2010 - 2013

Bachelor of Arts, Philosoph Fmoji Communication

XAVIER PENN UNIVERSITY

2013 - 2017

Customer Service Rep

SHOPATHON MATRIX

2017 - 2021

Patrick Holland

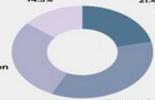
CUSTOMER SERVICE REPRESENTATIVE

ABOUT

Versatile and rockstar customer service specialist proficient in multi-channel communication, CRM utilization, and data-driven problem-solving. Experienced in agile methodologies. I excel in exceeding customer expectations and driving business success through effective customer relationship management.

SKILLS

Jedi-level patience Making people happy 14.3% 21.4%



Fast typing skills 35.7%

INTEREST



Travelling



Reading



Photography



Gaming



Mail me electronically Prockstarcustomerserviceauru.com



Digits 212-382-4166



3593 Fornum Rd. NY, NY, 10036





GRAD SCHOOL RESUME

EXAMPLE BY RESUME GENIUS

6729 Broadway Ave., New York City, NY 10001

(212) 829-9127 your.email@email.com

Undergraduate Political Science student (3.8 GPA) with competencies in polling research and data analysis. A detail-oriented scholar seeking admission into Yale University's Master's program in Political Science.

EDUCATION

Bachelor of Arts in Political Science New York University, New York City, NY Expected Graduation Date: May 20XX

Relevant Coursework: International Politics, Economics, Public Polling, Data Analysis, Electoral Process

Honors:

- Magna Cum Laude (3.8/4.0 GPA)
- Dean's List (last 3 semesters)
- Tau Sigma Honors Society

RELEVANT EXPERIENCE

THE ELECTION PROCESS AND PUBLIC OPINION

NYU SEMINAR

New York City, NY Oct 20XX - May 20XX

- Developed a thesis proposal for a statewide public opinion poll on tort reform.
- Awarded a \$1,000 grant to expand and execute my polling research.
- · Formulated a series of 10 questions designed to reduce bias.
- Organized the resulting data and presented my findings to the NYU Political Science department.
- Polled over 1,000 New York residents, reaching the threshold for statistical significance.

TOM JOHNSON FOR CONGRESS

VOLUNTEER

New York City, NY May 20XX - Nov 20XX

- · Made and distributed campaign materials to voters
- · Helped lead get out the vote efforts in local neighborhoods, knocking on over 800 doors
- Wrote scripts for other campaign volunteers to follow when phone banking
- Organized the resulting data and presented my findings to the NYU Political Science department.
- Polled over 1,000 New York residents, reaching the threshold for statistical significance.

SKILLS

- Problem Solving
- Adaptability
- Collaboration
- Time Management
 Critical Thinking





Letter of Intent and Motivation Letter are often used interchangeably,

However,

they have distinct purposes and formats depending on the context.

Letter of Intent



- To express interest in a specific program, job, or agreement
- To <u>outline your intent</u> or objectives
- Often <u>formal and concise</u>, focusing on your qualifications and plans.
- A clear statement of intent or purpose (e.g., applying for a job or entering a program).
- A summary of your qualifications, experiences, and future objectives relevant to the opportunity.
- Reiteration of interest and willingness to discuss further.

Motivation Letter

 Highlights your enthusiasm, personal motivation, and alignment with the organization's or program's mission or values.

 More personal and narrative in style, focusing on why you want to pursue the opportunity and how it aligns with your aspirations.

 It is <u>commonly used for applications to academic programs</u>, scholarships, or volunteering roles.

Motivation Letter



- Explanation of your interest or passion for the field/opportunity.
- A narrative of your background, achievements, and how they shape your motivation.
- How the opportunity aligns with your goals and your enthusiasm for contributing.
- Engaging, personal, and passionate.
- Focused on the "why" behind your application and your vision for the future.

LETTER OF INTENT

February 18, 2023

Thomas Nieves Revature 1691 Oakdale Ave San Francisco, CA, 94124

Dear Mr. Nieves,

Since I was studying for my computer science degree, I've admired Revature for its ability to produce cutting-edge technology and its focus on innovation. Now that I've spent over 5 years honing my skills as a software engineer, I'm confident I'd be an asset to the company.

Some of my recent achievements include:

- Implemented a new automated testing framework that reduced the number of bugs in production by 23%
- Designed a new data pipeline that improved the accuracy of the company's machine-learning models, resulting in a 9% increase in revenue
- Successfully led a team of 6 engineers in the development and launch of a new mobile application for a healthcare provider, resulting in a 36% increase in user satisfaction

I have experience working with various programming languages such as Java, C#, Python, and JavaScript. I also have a deep understanding of software development methodologies such as Agile and Scrum, and am well-versed in software testing and debugging techniques.

I noticed you don't currently have any open software engineer positions, but I'd love the opportunity to discuss my professional background in detail with you in case one becomes vacant in the future. Please feel free to contact me at (818) 928-1329 or emma.harris@gmail.com.

Sincerely,

Emma Harris



Short Intro

Stating how I got into Engineering for undergrad

Stablishing a path to grow my interest to the area of interest

urther Combining my growing interest with my Academic courses

Briefly described my Jndergrad Project and its success

LETTER OF MOTIVATION

FAKRUL ISLAM TUSHAR Date 25/03/2017

Since the beginning of my final year as an undergraduate student, I had set a goal of purming higher studies in Biomedical Engineering and have been planning and preparing step by step throughout the year. To finally realize my goal, I would like to excell for the Erasmus Mundus Joint Master Degree in Medical Imaging and Applications.

Although I had always academically excelled in almost all my subjects, my main interest from secondary school here's was in Physics and Mathematics. I found the practical implications of three subjects very immigrating and thought providing. On completion of my Righte Secondary school, I murilled man American International University: Bangladesh (AIUB) in the Bachelor of Science in Electrical and Electronic Engineering program. Within a few weeks of starting engineering school. I knew I had made the right decision. With my strong foundation in Science and Mathematics, I excelled in my academic courses as well as laboratory tasks. Seeing my interest and scademic success, my course faculties as well as any family always neconstant on the procure hadren their soft ways neconstant on the procure hadren theirs and even could knowledge in specialized fields.

I believe undergraduate level was the time for me to explore the field of Electrical Engineering. My Interest in biomedical engineering began during my second year. Being a student member of IEEE, I went through plenty of IEEE Spectrum's studes and attended a number of seminars dedicated to the Biomedical Engineering field, such as biomedical uses of sensors, telemedicine, biomedical image processing and its prospect, and many more. From that, I have increased my focus in this field.

During my second and third year, we had courses used as electronic devices and analog curcuits where we learned the very basics of electronics. When I took the electrive course Biomedical Instrumentation Measurement and Design in my third year. I found the subject very appealing from the very first locture. My itertures begin his course starting with the electrical conduction of the body, how Willeam Einthoreas recorded his first ECG in 1902 by placing limbs in buckers of conducting solution. I found the uncamp accuracy of the innovation made such a long time ago very impressive. Throughout the course, the measurements and analysis of physiological systems using the basics that we learned earlier to design artificial pacentaker, polymonary function test, involin pump immediately grabbed my interest. My interest grew further in Biopotential Signal Processing and instrumentation. The non-invaries medical imaging techniques, such as X-ray, Ultrasound and Magnetic Resonance Imaging (MRI) are of particular interest to me.

All these interests lead me to my undergrad project. My undergraduate project in the Faculty of Engineering as All'S has been focused on the Designing and the Implementation of a reconfigurable low cost biopotential trinsier module (RTR module) capable of measuring ECO, EEO and ENG for academic uses. As a group project with two others, I worked towards designing the reconfigurable model of the trainer and fabrications of the filters. Through my project, I have been prepared to come up with market ready product. My final year project was highly appreciated and took us in the top-9 out of 180 undergraduate project / thesis of the year 2016 at faculty of Engineering, AlU-S. The final ranking is yet to be amounted.

I have completed my undergraduate study in December 2016 with Cum Laude which is a further motivation for me. Besides academic studies. I had also been volumering for BEE AUES Student Branch for these years, during I stended maticaal level congresses, grew my network with people who share similar interests and being involved myself in teauwork building activities as well as organizing and participated as leadership roles, which has enriched my undergaldaste experience. Besides technical activities, the humanizarias uside of IEEE has also been a huge source of importation.

My interests have matched with the Medical Image Analysis and Computer Aided Diagnosis (CAD) system areas. The current work on MRI to predict high-risk of Austism in bables who had an older stibling with audition has particularly cought my attention. While browning through the MALA website, I have grown to admire the wide range of courses it offers to make one specialist in this field. Since my long term plan is to pursue a PIGD, it would also give me the opportunity to take part in a Research Thesis and collaborate with industries densing my study. Hering access to state-of-the-art blooratories and petting the opportunity to learn under the guidance of world renowned faculty members will be a major stepping stone for any future career. Moreover, I will also be able to continue my affiliation with IEEE and voluntary activities through the university program. I stoughly believe that the cubinst diversity and student committees of the universities will support me in the successful completion of the program. Studying and engaging in research at the MALA program will allow me to explore specialized fields in Biomedical Imaging and in the future below me to make significant contributions to the field.

Finally talking a little about my interest in the field related to the subject applying, a little bit about courses. Finally concluding by stating my future goal and how admission in this program will help me to achieve that

Brief about my Co-curricular activities



Tools to build your own CV

https://www.canva.com/create/cv/

https://zety.com



Thank you!

You can learn more about me

and



Reach out for further questions!

