Duygu (Özge) Sarısoy

Curriculum Vitae

Interests

- Psycholinguistics
- Language Processing Mechanisms
- Language and Cognitive Development
- Semantic and Pragmatic Processing
- Child Language Processing
- Cognition in under-represented populations

Academic Experience

Faculty Member

May 2021–Present
Associate Professor of Linguistics, Middle East Technical University *Department of Foreign Language Education*, Ankara.
- Principle Investigator at METU Language and Cognitive Development Lab
- ELT Graduate Program Coordinator
- METU Scientific Research Projects Coordination Centre, Commission Member
- METU Research Centre of Applied Ethics, Board Member

2017–2021
Assistant Professor, Middle East Technical University, Department of Foreign Language Education, Ankara, Turkey.
- Principle Investigator at METU Language and Cognitive Development Lab
- ELT Graduate Program Coordinator
- METU Scientific Research Projects Coordination Centre, Commission Member
- METU Research Centre of Applied Ethics, Board Member

Research Fellow

2016–2017
Research Fellow, Middle East Technical University, Department of Foreign Language Education, Ankara, Turkey.
- The Scientific and Technological Research Council of Turkey (TUBITAK)-2232 Support Program for Returning Scientists.
- Project Title: An investigation of neural development accounts: Interpretation of Turkish morphosyntax in young children and Broca's patients.

2013–2016
Marie Curie Fellow, Harvard University, Lab for Developmental Studies, Cambridge, MA-USA.
- FP7-PEOPLE-2011-IOF 301637 DEV LANG COMPRHNSN.
- Project Title: The Development of language processing abilities in Turkish-speaking children.

2012–2013	**Post Doctoral Research Fellow**, STUTTGART UNIVERSITY, Collaborative Research Center, Germany.

- Worked in SFB 732: Incremental specification in context. Worked with Klaus von Heusinger on the discourse processing of optional object marking in Turkish.

2011	**Post Doctoral Fellow**, HARVARD UNIVERSITY, Lab for Developmental Studies, Cambridge, MA-USA.

- Worked with Jesse Snedeker on incremental sentence processing in Turkish and eye-tracking methodology in developmental research.

2010–2013	**Post Doctoral Fellow**, KOÇ UNIVERSITY, Department of Psychology, Istanbul, Turkey.

- Worked with Aylin Küntay on the development of parsing abilities in children acquiring a head-final language.

2007–2009	**Research Assistant**, UNIVERSITY OF READING, Department of Psychology, Reading, UK.

- Worked in Theodoros Marinis's team in an ESRC funded project.
- Project Title: Real-time processing of syntactic information in children with English as a second language and children with specific language impairment.

Teaching Experience

2017–Present	**Faculty Member**, MIDDLE EAST TECHNICAL UNIVERSITY *Department of Foreign Language Education*, Ankara, Turkey.

- Spring, 2021: Core Cognition and Child Language, PhD Level Course.
- Spring, 2020, 2019, 2018: Human Language Processing, PhD Level Course.
- Spring 2017: Current Issues in Applied Linguistics, PhD Level Course.
- Spring 2021: Current Issues in Linguistics, BA Level Course.
- Spring 2020: Linguistics I, BA Level Course.
- Fall Semesters since 2017: Language Acquisition, BA Level Course.
- Spring 2018-2020: English Lexicon, BA Level Course.
- Spring 2017: Linguistics II, BA Level Course.

2016	**Lecturer**, MIDDLE EAST TECHNICAL UNIVERSITY, *Cognitive Science Program*, Ankara, Turkey.

- Spring, 2016: Language and Cognition, MA Level Course.

2014	**Lecturer**, UNIVERSITY OF COLOGNE, *Institute of German Language and Literature*, Cologne, Germany.

- Summer, 2014: Introduction to Spoken Language Comprehension in Children, MA Level Seminar Course.

2004–2007	**Instructor**, MIDDLE EAST TECHNICAL UNIVERSITY, Department of Modern Languages, Ankara, Turkey.

- Offered English for academic Purposes Courses.
- Worked in the Curriculum Committee responsible for the construction and evaluation of an integrated skills course.

2003–2004	**Instructor**, ISTANBUL BILGI UNIVERSITY, School of English Language, Istanbul, Turkey.

- Instructor teaching English as an academic language.
- Curriculum Committee Member.

2000–2002	**Instructor**, BILKENT UNIVERSITY, School of English Language, Ankara, Turkey.

- Instructor teaching English as an academic language.

Education

September, 2010 **PhD**, *Middle East Technical University*, English Language Teaching, Department of Foreign Language Education, Ankara, Turkey.
- Thesis Title: Strategies and mechanisms in the processing and acquisition of relative clauses in Turkish monolingual and Turkish-English bilingual children.
- Supervisors: Deniz Zeyrek & Theodoros Marinis.

January, 2004 **MSc**, *Middle East Technical University*, Informatics Institute, Cognitive Science, Ankara, Turkey.
- Thesis Title: Comprehension of Turkish relative clauses in children and adults with Broca's aphasia.
- Supervisors: Hasan Gürkan Tekman & İclal Ergenç.

June, 2000 **BA**, *Middle East Technical University*, Department of Foreign Language Education, Ankara, Turkey.
- Graduation Project Title: Word access strategies in Turkish: A study on nouns.

Grants and Awards

Grants

2025-Present Scientific and Technological Research Council of Turkey (TUBITAK) 1001 - Scientific and Technological Research Projects Funding Program.
- Project Title: 220K005 Implicit causality biases in Turkish-speaking children: Ambiguous pronoun resolution in emotion verbs.
- PI: Duygu Özge Sarisoy
- Project Budget: 2,124.000 TRY

2024-Present Member of COST Action CA22139.
- Project Title: Justice to youth language needs: human rights undermined by an invisible disadvantage
- Management Committee Member.

2021-2024 Scientific and Technological Research Council of Turkey (TUBITAK) 1001 - Scientific and Technological Research Projects Funding Program.
- Project Title: 220K034 Development of metaphor processing abilities and its interaction with other cognitive abilities.
- PI: Duygu Özge
- Project Budget: 1,115.260 TRY

2019-2022 Scientific and Technological Research Council of Turkey (TUBITAK) 1001 - Scientific and Technological Research Projects Funding Program.
- Project Title: 218K184 Processing, development and semantic modeling of conditional structures in Turkish.
- PI: Duygu Özge
- Project Budget: 986,259.68 TRY

2018-2021   British Academy, Newton Advanced Fellowship.
- Project Title: NAF2R2100075 Language and cognitive development in under-represented populations: A study on refugee children in Turkey.
- PI: Duygu Özge
- Host & Collaborator: University of Edinburgh, Hugh Rabagliati
- Project Budget: 74,000.00 GBP

2016-2018   The Scientific and Technological Research Council of Turkey (TUBITAK)- 2232 Support Program for Returning Scientists.
- Project Title: An investigation of neural development accounts: Interpretation of Turkish morphosyntax in young children and Broca's patients.
- PI: Duygu Özge,
- Project Budget: 103,485.00 TRY

2013-2016   Marie Curie International Outgoing Fellowship.
- Project Title: FP7-PEOPLE-2011-IOF 301637 DEV LANG COMPRHNSN: Development of spoken language comprehension processes in a verb-final language: Incremental interpretation of case marking cues in Turkish speaking children.
- Total Score: 98.90 - highest score in the Social Sciences Panel in October, 2011.
- PI: Duygu Özge,
- Outgoing Host & Collaborator: Harvard University, Jesse Snedeker
- Incoming Host & Collaborator: Koç University, Aylin Küntay
- Project Budget: 248,615.40 EUR

2011-2014   The Scientific and Technological Research Council of Turkey (TUBITAK)-1001 Support Program for Scientific and Technological Research.
- Project Title: Early Language Comprehension: Cross-linguistic study using the eye- tracking paradigm.
- PI: Aylin Küntay with Duygu Özge
- Project Budget: 300,00.00 TRY

2009-2013   Member of COST Action IS0804
- Project Title: Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment
- Member of the Working Group 6 - Executive Functions.

2009-2013   Member of Experimental Pragmatics Network in the UK. Funded by the ESRC, UK.

Awards

December, 2011   Mustafa Parlar Foundation, METU Best Thesis Award in the Social Sciences for the 2010-2011 Academic Year.

Conference Organization

7 September, 2021	METU-Edinburgh Workshop on Language and Cognition in Under-Represented Children, at Middle East Technical University.
	○ Organizers: Özlem Yeter, Duygu Özge, & Hugh Rabagliati.
	○ Website: https://langcog.metu.edu.tr/en/metu-edinburgh-workshop-language-and-cognition-under-represented-children
29-30 April, 2021	34th Conference on National Linguistics Conference, at Middle East Technical University.
	○ Organizers: Hale Işık Güler & Duygu Özge
	○ Website: https://dilbilimkurultayi.metu.edu.tr/
21 March, 2016	Second International Workshop on Children's Acquisition and Processing of Head-Final Languages (CAPHL, 2014), at Humboldt University, Berlin.
	○ Organizers: Duygu Özge & Pia Knoeferle
	○ Website: http://www.people.fas.harvard.edu/ dozge/caphl2016/
5 November, 2014	First International Workshop on Children's Acquisition and Processing of Head-Final Languages (CAPHL, 2014), at Harvard University, Cambridge, MA.
	○ Organizers: Duygu Özge & Jesse Snedeker
	○ Website: http://www.wjh.harvard.edu/ dozge/caphl/index.html

Editing and Reviewing

Editor	Language Journal - Dil Dergisi
Project Reviewer	○ National Science Foundation, USA
	○ The Scientific and Technological Research Council of Turkey
Journal Reviewer	Frequent journal paper reviews for the following journals:
	○ Cognition
	○ Cognitive Science
	○ Developmental Science
	○ Frontiers in Psychology
	○ Journal of Child Language
	○ Journal of Applied Psycholinguistics
	○ PLOS ONE
	○ International Journal of Language and Communication Disorders
	○ Journal of Linguistics Research.
Conference Reviewer	○ CogSci, AMLAP, CUNY, BUCLD, ICTL, WAFL

Theses Supervised

2023 **Fatma Nur Öztürk**. Moving beyond literal motions: Transference effects of theory of mind intervention on children's processing of metaphorical expressions. *MA Thesis, METU Ankara.*

2023 **Meryem Ezgi Bayramoğlu**. The effect of inhibitory control, working memory and domain on the processing of metaphors in children: A gesture-based study with Turkish speaking preschoolers. *MA Thesis, METU Ankara.*

2023 **Rümeysa Erdoğdu**. Domain and conventionality matter in predicate metaphor processing: A study on Turkish preschoolers. *MA Thesis, METU Ankara.*

2023 **Berfin Karabulut**. Exploring the impact of domain, conventionality, and creativity on predicate metaphor processing in Turkish speaking preschool children: Evidence from verbal and nonverbal tests. *MA Thesis, METU Ankara.*

2023 **Süleyman Yaman**. Processing and interpretation of garden-path sentences in L2 speakers of English. *MA Thesis, METU Ankara.*

2022 **Özlem Yeter**. The impact of refugee status on language and cognitivedevelopment: A comparative study. *MA Thesis, METU Ankara.*

2022 **Semih Can Aktepe**. Incremental processing of morphosyntax for counterfactual reasoning: An eye-tracking study with Turkish-speaking children and adults. *MA Thesis, METU Ankara.*

2022 **Özge Günay**. Processing of causal and concessive connectives in children. *MA Thesis, METU Ankara.*

2022 **Ecenur Çağırıcı**. An investigation of conditional presuppositions in Turkish. *MA Thesis, METU Ankara.*

2021 **Nilay Bahar**. The effect of scratch on children's English language and cognitive development. *MA Thesis, METU Ankara.*

2019 **Samet Albayrak**. Semantic/pragmatic processing in Turkish propositional attitude verbs: The case of Zannet. *MA Thesis, METU Ankara.*

2019 **Ebru Evcen**. Processing of conditional constructions in Turkish L2 speakers of English. *MA Thesis, METU Ankara.*

Publications

International Journal Papers

under review — Karabulut, B., & **Özge, D.** (under review). The effect of creativity, age, domain and conventionality on metaphor comprehension: Evidence from gesture-based and verbal tasks.

under review — Günay, Ö. & **Sarısoy, D.** (under review). Incremental Processing of Causal and Concessive Connectives in Children.

under review — Öztürk-Saçkan, F. N. & **Sarısoy, D.** (under review). Can someone really fall in despair?: Facilitating children's processing of metaphors through Theory of Mind training.

under review — Aktepe, S. C. & **Sarısoy, D.** (under review). Counterfactual Reasoning in Children: Evidence from an Eye-Tracking Study with Turkish-Speakers.

under review — **Sarısoy, D.,** Evcen, E., & Hartshorne, J. (under review). Referential form, word order, and implicit causality in Turkish emotion verbs.

2024 — **Sarısoy**, D., Aktepe, S.C. and Gül, S.. Children's Interpretation of Conditional Connectives. ***Languages. 9,12, 365.*** https://doi.org/10.3390/languages9120365

2024 — Yeter, Ö., Evcen, E., Rabagliati, H., & **Özge, D.** (2024). Understanding cognitive and language development in refugees: Evidence from displaced syrian children in Turkey. ***Cognitive Development***, *69, 101412* dx.doi.org/10.1016/j.cogdev.2023.101412

2022 — Yeter, Ö., Rabagliati, H., & **Özge, D.** (2022). Threat of war on cognitive development of refugee children. ***East European Journal of Psycholinguistics***, *9, 2, 144-159* 10.29038/eejpl.2022.9.2.yet

2022 — **Özge, D.**, Ünal, G., & Bayırlı, İ.K. (2022). Assigning meaning to light verbs in Turkish. ***Journal of Linguistics Research***, *33, 1, 1-27* doi.org/10.18492/dad.917075

2021 — **Özge, D.**, Kornfilt, J., Maquate, K., Küntay, A. C., & Snedeker, J. (2022). German-speaking children use sentence-initial case marking for predictive language processing at age four. ***Cognition***, *221,* (Published online in December 2021) doi.org/10.1016/j.cognition.2021.104988

2020 — Ünal, G., **Özge, D.**, & Marinis, T. (2020). Assessing Complex Working Memory in Turkish-Speaking Children: The Listening Span Task Adaptation into Turkish. ***Frontiers in Psychology***, *11:*1688. doi:10.3389/fpsyg.2020.01688

2020 — Öztürk, F. N., Bayramoğlu, M. E., & **Özge, D.** (2020). Processing Metaphors: Models of Processing, Factors Influencing Processing Mechanisms, and Recent Studies in Turkish. ***Journal of Linguistics Research***, *31(2)*, 289-312.

2020 — Uğuz, E. & **Özge, D.** (2020). A developmental study of Turkish connectives. ***Journal of Linguistics Research***, *31(1*), 77-100.

2020 — **Özge, D.**, Çiyiltepe, M. & Tekman, H.G. (2020). Last acquired first forgotten: Interpretation of Turkish relative clauses in typically developing children and adults with Broca's Aphasia. ***Journal of Linguistics Research***, *31(1*), 33-53.

2019 **Özge, D.**, Küntay, A., & Snedeker, J. (2019). Why wait for the verb? Turkish speaking children use case markers for incremental language comprehension. ***Cognition***, *183*, 152-180. doi: 10.1016/j.cognition.2018.10.026

2016 Katsos, N., (…), **Özge D.**, Hassan D., van der Lely H., Sauerland, U., Noveck, I. (2016). Cross-linguistic Constraints in the Order of Acquisition of Quantifiers. ***PNAS***, *113(33),* 9244-9249. (Published online in August 2016) doi: 10.1073/pnas.1601341113

2015 **Özge, D.**, Marinis, T., & Zeyrek, D. (2015). Incremental processing in head-final child language: on-line comprehension of relative clauses in Turkish-speaking children and adults. ***Language, Cognition and Neuroscience***, *30*, 1230-1243.

National Journal Papers

2022 **Özge, D.** (2022). Tümce İşlemleme Süreçleri. ***Dil Dergisi***, *171(2)*, 46-69.

International Book Chapters

2022 **Özge, D.** & Yeter, Ö. (2022). Salience and definiteness in Turkish children's narratives. In Gianollo, C., Jedrzejowski L., & Lindemann, S. I. (eds.) (pp. 165-185). Paths through meaning and form: Festschrift offered to Klaus von Heusinger on the occasion of his 60th birthday. Cologne: USB Monographs. doi.org/10.18716/omp.3

2020 **Özge, D.** & Evcen, E. (2020). Referential form, word order and emotional valence in Turklish pronoun resolution in physical contact events. In Zeyrek. D. & Özge, U. (eds.) (pp. 165-185). Discourse Meaning: The view from Turkish. Boston: De Gruyter Mouton

2016 **Özge, D.** (2016). What does online parsing in Turkish-speaking children reveal about grammar? In Haznedar, B. & Ketrez, N. (eds.). (pp. 99-118). The Acquisition of Turkish in Childhood. Trends in Language Acquisition Research, John Benjamins Publishing Company.

2016 Özge U., **Özge, D.**, & von Heusinger K. (2016). Strong indefinites in Turkish: Salience structure and referential persistence. In A. Holler (ed.) Experimental Perspectives on Anaphora Resolution. Mouton de Gruyter.

2014 Küntay, A. & **Özge, D.** (2014). Word order as a structural cue and word reordering as an interactional process in early language learning. I. Arnon, M. Casillas, C. Kurumada & B. Estigarribia (eds). Language in Interaction. Studies in honor of Eve V. Clark, (pp. 231-250). The Netherlands: John Benjamins Publishing Company.

2010 Marinis, T. & **Özge, D.** (2010). Measuring the language abilities of Turkish-English bilingual children using TELD-3. In S. Topbaş & M. Yavaş, editors, Communication Disorders in Turkish, Communication Disorders Across Languages, pages 303-314. Multilingual Matters & Channel View Publications. .

National Book Chapters

2016 **Özge, D.** (2016). Çocuklarda Dil Anlama Süreçleri. (Language Comprehension Processes in Children) In Aydın, Ç., Göksun, T., Küntay, A., and Tahiroğlu, D. (eds.) Aklın Çocuk Hali: Zihin Gelişimi Araştırmaları, (pp. 67-82) İstanbul: Koç Üniversitesi Yayınları.

Chapters in International Conference Proceedings

accepted **Sarısoy, D., Evcen, E., & Hartshorne, J.** Referential Form, Word Order, and Implicit Causality in Turkish Emotion Verbs. CogSci 2025.

in press Öztürk-Saçkan, F. N. & **Sarısoy, D.** (in press). Can someone really fall in despair?: Facilitating children's processing of metaphors through Theory of Mind training. In Proceedings of the 49th Boston University Conference on Language Development (BUCLD, 49). Cascadilla Press: Boston-USA.

in press Tekin, I. & **Sarısoy, D.** (in press). The Role of Context in the Comprehension of Metaphors: A Visual World Paradigm Study with Turkish Preschool Children. In Proceedings of the 49th Boston University Conference on Language Development (BUCLD, 49). Cascadilla Press: Boston-USA.

2024 Bayramoğlu, E. & **Sarısoy, D.** (2024). The effect of inhibitory control, working memory, and domain on the processing of metaphors in children: A gesture-based study with Turkish speaking preschoolers. In Proceedings of the 48th Boston University Conference on Language Development (BUCLD, 48). Cascadilla Press: Boston-USA.

2024 Aktepe, S. C., & **Sarısoy, D.** (2024). Children can interpret counterfactual conditionals incrementally using morpho-syntactic cues. In Boston University Conference on Language Development (pp. 17-30). Somerville: Cascadilla Press.

2021 Yeter, Ö., Rabagliati, H., & **Özge, D.** (2021). Are Refugee Bilingual Children Disadvantaged in Their Cognitive and Linguistic Abilities? In Proceedings of the 45th Boston University Conference on Language Development (BUCLD, 45), (pp. 790-804). Cascadilla Press: Boston-USA.

2016 **Özge, D.**, Kornfilt, J., Münster K., Knoeferle P., Küntay A., & Snedeker J. (2016). Predictive use of case markers in German children. In Proceedings of the 40th Boston University Conference on Language Development (BUCLD, 40), (pp 291-303). Cascadilla Press: Boston-USA.

2012 Katsos, N., Ezeizabarrena, M-J., (...), **Özge, D.**, Hassan D., van der Lely H., Sauerland, U., Noveck, I. (2012). The acquisition of quantification across languages: Some predictions. In Proceedings of the 36th Boston University Conference on Language Development. Alia K. Biller, Esther Y. Chung, and Amelia Kimball (eds) (pp 258-268). Cascadilla Press, Somerville, MA.

2013 **Özge, D.**, Marinis, T. & Zeyrek D. (2013). Object-first orders in Turkish do not pose a challenge during processing. In Özge, U. (ed.). Proceedings of the 8th Workshop on Altaic Formal Linguistics, (pp 269-281). Cambridge: MIT Working Papers in Linguistics.

2012 **Özge, D.**, Marinis, T., & Zeyrek, D. (2012). Parallel function hypothesis revisited in the processing of Turkish relative clauses in adults. In Nagy-Kincses, E&Biacsi, M. editors, Proceedings of the Fifteenth International Conference of Turkish Linguistics (ICTL, 2010), (pp 401-413). Szeged: FVTeam Nyomda.

2010 **Özge, D.**, Marinis, T., & Zeyrek, D. (2010). Production of relative clauses in monolingual Turkish children. In Jane Chandlee, Katie Franich, Kate Iserman, & Lauren Keil editors, Online Proceedings Supplement to the 34th Boston University Conference on Language Development (BUCLD, 34). Boston-USA.

2009 **Özge, D.**, Marinis, T., & Zeyrek, D. (2009). Comprehension of subject and object relative clauses in monolingual Turkish children. In S. Ay, Ö. Aydın, İ. Ergenç, S. Gökmen, S. İşsever, & D. Peçenek, editors, Proceedings of the Fourteenth International Conference of Turkish Linguistics (ICTL), (pp 341-351). Wiesbaden: Harrasowitz Verlag.

Chapters in National Conference Proceedings

2016 **Özge, D.** (2018). Elmadan yemişseniz elmanın hepsi bitmiş midir? Çocuklarda nicelik ve sayı bildiren kavramların gelişimi ve dil. VI. Zeka ve Yetenek Kongresi Bildiri Kitabı, 129-134. Türkiye Zeka Vakfı Yayınları.

2007 **Özge, D.** & Daloğlu, A. (2007). Program evaluation journey: Does continuous change reflect student needs? Online Proceedings of the Sabancı University School of English Languages International Conference on Foreign Language Education.

Abstracts in International Conference Proceedings

accepted **Sarısoy, D.**, Evcen, E., & Hartshorne, J. Referential Form, Word Order, and Implicit Causality in Turkish Emotion Verbs. CogSci 2025.

2024 Tekin, I. & **Sarısoy, D.** (in press). The Role of Context in the Comprehension of Metaphors: A Visual World Paradigm Study with Turkish Preschool Children. In Proceedings of the 49th Boston University Conference on Language Development (BUCLD, 49). Boston-USA.

2024 Öztürk-Saçkan, F. N. & **Sarısoy, D.** (2024). Can someone really fall in despair?: Facilitating children's processing of metaphors through Theory of Mind training. In Proceedings of the 49th Boston University Conference on Language Development (BUCLD, 49). Boston-USA.

2024 Öztürk-Saçkan, F. N. & **Sarısoy, D.** (2024). Can someone really fall in despair?: Facilitating children's processing of metaphors through Theory of Mind training. In The 30th Conference on Architectures and Mechanisms of Language Processing (AMLaP). Edinburgh-UK.

2024 Bayramoğlu, E. & **Özge, D.** (2024). The effect of inhibitory control, working memory, and domain on the processing of metaphors in children: A gesture-based study with Turkish speaking preschoolers. In Proceedings of the 48th Boston University Conference on Language Development (BUCLD, 48), Boston-USA.

2024 Aktepe, S.C. & **Özge, D.** (2024). Children can interpret counterfactual conditionals incrementally using morphosyntactic cues. In Proceedings of the 48th Boston University Conference on Language Development (BUCLD, 48), Boston-USA.

2023 Öztürk, F. N. & **Sarısoy, D.** (2023). Moving beyond literal motions: Transference effects of Theory of Mind intervention on children's processing of metaphorical expressions. In The 7th Experimental Cognitive Psychology Symposium. Famagusta-Northern Cyprus.

2023 Öztürk, F. N., Temürcü, C., & **Sarısoy, D.** (2023). The effect of linearity and prosody in children's processing of quantifier ambiguity. In The 9th International Symposium on Brain and Cognitive Science (ISBCS). İstanbul-Turkey.

2021 Yeter, Ö., Rabagliati, H., & **Özge, D.** (2021). Are Refugee Bilingual Children Disadvantaged in Their Cognitive and Linguistic Abilities? In Proceedings of the 45th Boston University Conference on Language Development, p.13, (BUCLD, 45), Boston, MA: Boston University.

2020 Albayrak, S., Özge, U. & **Özge, D.**(2020). Integration of presuppositions during mental state predictions. 33th Annual CUNY Conference on Human Sentence Processing, MA: Amherst

2019 Evcen, E., Özge, U. & **Özge, D.** (2019). Turkish unless is not biconditional unless the pragmatic context allows it. International biennial conference on experimental pragmatics. UK: Edinburgh.

2018 **Özge, D.**, Evcen, E., Kesici, A. & Köse, A. (2018). How do Turkish speakers interpret pronouns in Transfer-of-Possession contexts? Workshop on Altaic Formal Linguistics 14 (WAFL 14), MA: Boston.

2017 Hülagü, A. and **Özge, D.** (2017). Gesturing literal and metaphorical motion events in children and adults. Poster presented at IASCL2017: 14th International Congress for the Study of Child Language, p.291, 17-21 July, 2017, Lyon-France.

2017 Ö**Özge, D.**, Vidinli, D., Küntay A., and Snedeker, J. (2017). When you eat from the cake, is it all gone? Morphosyntax as a cue to partitivity. Poster presented at the 42nd Boston University Conference on Language Development (BUCLD, 42), p.75, November 3-5, 2017, Boston-USA.

2017 **Özge, D.**, Hartshorne, J., and Snedeker J. (2017). Referential form and implicit causality. Poster presented at the 23rd AMLaP Conference, Architectures and Mechanisms of Language Processing, p. 100, September 7-9 2017, Lancaster, UK.

2015 **Özge, D.**, Kornfilt J., Münster, J., Knoeferle, P., Küntay, A., and Snedeker, J. (2015). German children interpret case to predict the argument structure. 21st Architectures and Mechanisms for Language Processing (AMLaP), p.10, 3-5 September, 2015, University of Malta, Valletta.

2015 **Özge, D.**, Kornfilt J., Münster, J., Knoeferle, P., Küntay, A., and Snedeker, J. (2015). Comprehension of case in German children: Evidence against a maturational hypothesis, 28th Annual CUNY Conference on Human Sentence Processing, p.57, March 19-21, 2015, University of Southern California, LA.

2014 **Özge, D.** (2014). A cross-linguistic look at the use of morphosyntax in child language. Workshop in the 13th International Congress for the Study of Child Language (IASCL 2014), July 19th-24th, Amsterdam.

2014 **Özge, D.**, Özkan, D., Arslan-Uzundağ, B., Küntay, A. and Snedeker J. (2014a). Verbal morphemes guide thematic role assignment in children. Paper presented at the 20th Architectures and Mechanisms for Language Processing (AMLaP) Conference 2014, p.30, 3-6 September 2014, Edinburgh.

2013 **Özge, D.**, Küntay, A. and Snedeker J. (2013c). Predictive use of case marking during sentence comprehension: an eye-tracking study of Turkish-speaking children (and adults). Poster presented at CUNY Conference on Sentence Processing, p.23, May 2013 South Carolina, USA.

2013 **Özge, D.**, Özge U. and von Heusinger K. (2013). Turkish optional case marking as an indicator of discourse salience, DGfS Workshop: Information Structural Evidence in the Race for Salience, p.82, Postdam, March 2013.

2010 **Özge, D.** (2010). What do children's errors in relative clauses reveal about language acquisition? Paper presented at ICTL 2010, Szeged, Hungary.

2010 **Özge, D.**, Marinis, T. (2010). Predictive processing in children acquiring a head final language: evidence from Turkish relative clauses. Poster presented at AMLAP 2010, p.149, York, UK.

2010 **Özge, D.**, Marinis, T., and Zeyrek, D. (2010). A conflict between filler-gap accounts and incremental processing: evidence from production and parsing of relative clauses in a head final language. Poster presented at AMLAP 2010, p.88, York, UK.